|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | *Bartering with Conditionals* | | **Instructor** | | Tim | |
| **Objectives** | * Trainees will be able to use key phrases to make deals. * Trainees will be able to use conditionals for making deals | | | | | |
| **Materials** | PPT, Legos, Paperclip | **Teaching Methods** | Lecture, Pair work | **Lesson** | | 14+15 |
| **Procedures** | **Activities** | | | | **Materials** | |
| **Introduction to Rhetoric**  **(15 min)** | **Introduction to Rhetoric**   * Trainees will learn how to apply Ethos, Pathos, and Logos into an argument. * We will look at some research on these topics as well as a brief history of rhetoric. * We will also analyze how these are used in advertising  (7 Powerful Word in Advertising) | | | | PPT | |
| **Practice**  **(35 min)** | **Lego Challenge**   * Trainees will receive a bag of random legos * Trainees will try to build as many lego structures as possible * They must use conditionals to trade with other trainees to get the correct parts. * Trainees will lose points if their pieces don’t match. Trainees will get more points for complex structures. * The left-over pieces can also get points based on the number of pips and color. | | | | Legos | |
| **Lecture**  **(10 min)** | **Before Money**   * Trainees will learn about the history of bartering as well as other forms of money. * We will also discuss how some communities still use bartering. * Trainees will also learn about the story of the Red Paperclip | | | |  | |
| **Bartering**  **(40 min)** | **Red Paperclip**   * Trainees will receive a paperclip * They will go around COEIEI asking the NTs to trade. They will barter and try to get a better item. They should continually upgrade their items * Trainees will be called back with 10 minutes remaining in class. * We will discuss what the trainees ended up with. We will vote on the best final item. | | | | Paperclip | |