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| **Subject** | *Bartering with Conditionals*  | **Instructor**  | Tim |
| **Objectives** | * Trainees will be able to use key phrases to make deals.
* Trainees will be able to use conditionals for making deals
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| **Materials**  | PPT, Legos, Paperclip  | **Teaching Methods** | Lecture, Pair work | **Lesson**  | 14+15 |
| **Procedures** | **Activities** | **Materials** |
| **Introduction to Rhetoric** **(15 min)** | **Introduction to Rhetoric** * Trainees will learn how to apply Ethos, Pathos, and Logos into an argument.
* We will look at some research on these topics as well as a brief history of rhetoric.
* We will also analyze how these are used in advertising (7 Powerful Word in Advertising)
 | PPT |
| **Practice** **(35 min)** | **Lego Challenge** * Trainees will receive a bag of random legos
* Trainees will try to build as many lego structures as possible
* They must use conditionals to trade with other trainees to get the correct parts.
* Trainees will lose points if their pieces don’t match. Trainees will get more points for complex structures.
* The left-over pieces can also get points based on the number of pips and color.
 | Legos  |
| **Lecture****(10 min)** | **Before Money*** Trainees will learn about the history of bartering as well as other forms of money.
* We will also discuss how some communities still use bartering.
* Trainees will also learn about the story of the Red Paperclip
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| **Bartering****(40 min)** | **Red Paperclip*** Trainees will receive a paperclip
* They will go around COEIEI asking the NTs to trade. They will barter and try to get a better item. They should continually upgrade their items
* Trainees will be called back with 10 minutes remaining in class.
* We will discuss what the trainees ended up with. We will vote on the best final item.
 | Paperclip  |